PROFESSIONAL INFORMATION ON CONDUCTOR BA TRAINING AND CONDUCTIVE EDUCATION (CE)





A great gap will be fulfilled by this education programme since it has been a need for the traditional conductor training programme in English for a long period of time. The education programme is taking place in Budapest, the vibrant capital of Hungary and is provided at the András Pető Faculty of prestigious Semmelweis University

Similarly to the Hungarian conductor training programme, this programme provides the full education for to be a full trained conductor with the original conductor diploma.

Details of education:

Training time: 4 years, 8 semesters. Gives specialisation on educational re/habilitation.

Total education hours: 3400 hours

Total credit of education (equivalent with ECTS): 240

This education programme is unique because the professional practice starts right at the beginning parallel with theory education. Theory subjects based on the present scientific knowledge of: Anatomy, Neurology, Neuropsychology, Orthopaedics, Healthcare, Psychology and Development Psychology, Rehabilitation, Education Science, Conductive Education, etc.

Practice in groups of children in CE; groups of Adults in CE; Rehabilitation centres, Rehabilitation Hospitals etc.

Read more:



Scholarships:

The Hungarian Government provides different scholarships to support those people who want to study in Hungary. Such as Stipendium Hungaricum for participating in education on BA, MA, and PhD level. Conductor BA training is also supported and those who gained this scholarship can participate in the English (B2 level) or the Hungarian (B2 level) training form. The other possible scholarship is the Hungarian Diaspore for those young people who have

This training can be completed after graduation of secondary education or with other diplomas. The entrance to conductor BA is with the secondary graduation certificate. In case having another diploma, some of the previous education subjects will be recognised, therefore the study time can be shorter to some extent.

Hungarian origin and live outside of Hungary.

Web: https://semmelweis.hu/pak/en/ E-mail: conductor.ba@semmelweis-univ.hu

Conductor diploma gives license to:

- · Use the method of conductive education
- Provide development for children and adults with motor disorders by supporting their learning in participating in completing movements and activities
- Supports the patients in re/learning ways of solutions to overcome difficulties considering motor performance in movements, communication, self-care etc.
- Improving cognitive functions by providing experience in movements, coordination, and learning.
- Work in conductor's team in CE centres, in rehabilitation centres or hospitals
- Work in multidisciplinary teams in education institutions including children with special needs, rehabilitation centres or hospitals
- Work in social institutions improving the quality of life of people
- Work on her own and provide support for returning to the community and work after rehabilitation programmes.
- Cooperate with other professionals to support children and adults with special needs for educational and social inclusion.

America

In many States of North America, conductive education is well known and provided in different forms and extend. Conductors involved in conductive centres and in schools or in other private organisations. Some centres supported by different fundings, some organizations are supported by different governmental or local authorities.

Conductive education can be found in some of the countries in South America e.g: in Brazil and there is the first pilot project in Chile. There is a lot to do the for conductive education in those countries to have this opportunity of development for those children and their families and those adults who need it. Completing conductor training by a person from those countries can be the first step in establishing CE.

Conductor:

Is a professional who provides development for inclusion and re-socialisation for children with cerebral palsy, or after brain injuries, or with neurodevelopmental disorders. To support the development and ability for self-participation in different activities and self-determination. Specialised for adult rehabilitation with neurodegenerative diseases, such as Multiple Scleroses, Parkinson's diseases, or condition after Stroke, or brain injuries. Motor coordination is affected in these disorders. Using the method of conductive education conductor can achieve better coordination of movements and activities, communication, and self-care. Therefore, the person challenged by the difficulties mentioned before, has the chance for more independence, and better quality of life. Adults can achieve improvement which enables them to return to family and community life and work.

Read more information:



Conductive Education:

Conductive education is a pedagogy-based method in which the children or the adults learn to organise or reorganise their movements for different activities, learn to orientate in their activities and participate in their life with more self-activities. Conductive education origins from Hungary, Europe. These days it has been used in every continent in different forms.

Read more information:

Europe

In most of the European countries, conductive education is well known, and conductors are working together in conductive centres, or cooperates with other professionals in different schools, hospitals or re/habilitation centres. The support of these activities is different in each country, some relies on fundings, some are supported by national or local authorities.

Asia

Conductive education is represented to a different extend in Asia, depending on the region and the professional or parental awareness. Mostly in private organisation and less presence of conductors. Those professionals, who understood conductive education initiated the establishment of private organisation. In some countries it exists on a voluntary base as well, where conductors support the development of conductive education.

Africa

Conductive education is less known and practiced in Africa. Mostly by individual initiations on a voluntary base.

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Australia

Conductive education is well known in this continent. Conductors and other professionals working in schools, private organisations, and rehabilitation centres. Some families can achieve support by different insurances or authorities. Some centres are supported by foundations. In many of the institutions, conductors and other professionals are cooperating with each other.

New-Zealand

Conductive education is recognised by many professionals and parents as they experience its benefits. Conductors are involved in private organisations and centres to provide conductive education and cooperate with other professionals. Completing the training by a person from New-Zealand will further improve the development of conductive education locally.

